

AFFECTIVE SKILLS

This course addresses social skills that can be incorporated into the student's daily living. A practical approach with group discussion and classroom participation is emphasized. Students are encouraged to explore problem-solving skills, decision making skills, and skills for independence. Communication and positive self-esteem are fostered.

WRITING SKILLS

This course is designed to help students improve basic writing skills. The students will receive practice and instruction on preparing an outline, pre-writing, and revision. The six traits of writing will be used to guide the writing process.

WORLD LANGUAGES DEPARTMENT

The goal of the World Languages Department is the development of basic communicative skills in listening, speaking, reading, and writing in the target language. The emphasis is on what students can "do" with the language (functional use) as well as what students "know" about language. Emphasis will be placed on activities, which involve meaningful language use. Students should develop an awareness and appreciation of other languages and cultures, which will enable them to interact in an increasingly global society.

World language students have access to computer labs and software programs to reinforce and enhance their language skills. Word processing and Internet searches are a part of language learning at all levels of language study. Student trips abroad and state and metro competitions enhance the students' program of study.

Department Chair – Mrs. Erica Meyer – 402.557.3355

All courses count towards the elective requirements for graduation.

Required Courses:

None

Honors Courses:

Honors Chinese 5-6

Honors Chinese 7-8

Honors French 5-6

Honors French 7-8

Honors German 5-6

Honors German 7-8

Honors Spanish 5-6

Honors Spanish 7-8

Honors Spanish for Spanish Speakers 3-4

Honors Spanish for Spanish Speakers 5-6

Honors Latin 5-6

Honors Latin 7-8

AP Courses:

AP French Language 1-2

AP German Language 1-2

AP Spanish Language 1-2

AP Spanish Literature 1-2

Elective Courses:

Chinese 1-2

Chinese 3-4

French 1-2

French 3-4

German 1-2

German 3-4

Spanish 1-2

Spanish 3-4

Spanish for Spanish Speakers 1-2

Latin 1-2

Latin 3-4

CHINESE 1-2

FRENCH 1-2

GERMAN 1-2

SPANISH 1-2

This course in World Languages at the first-year level stresses interpretive, presentational, and interpersonal communication abilities to develop survival skills in the target language. Students become aware of the personal and economic opportunities that knowing a second language will bring them and how that knowledge will enable them to function better both in the United States and globally. They also begin to develop an awareness and appreciation of the various cultures associated with that language as well as the impact these cultures have made on their own community, country, and world.

Prerequisites: None. Successful completion of core courses in middle school is strongly recommended.

Duration: 2 semesters

Credit: 1 per semester

Grade Level: 9, 10, 11, 12

CHINESE 3-4

FRENCH 3-4

GERMAN 3-4

SPANISH 3-4

This course in World Languages at the second-year level is a continuation and expansion of the principles and concepts of the first year. During this time, students continue to work extensively with interpretive, presentational, and interpersonal communication skills while also delving more extensively into language structure, reading for information and general composition. Students continue to develop an awareness and appreciation of the various cultures associated with that language as well as the impact these cultures have made on their own community, country, and world.

Prerequisites: Chinese 1-2, French 1-2, German 1-2, or Spanish 1-2

Duration: 2 semesters

Credit: 1 per semester

Grade Level: 9, 10, 11, 12

HONORS CHINESE 5-6

HONORS FRENCH 5-6

HONORS GERMAN 5-6

HONORS SPANISH 5-6

This third-year level World Languages course, designated as Honors classes, emphasizes using the target language, authentic materials, and technology throughout instruction. Students are required to use the language to a greater extent in increasingly complex interpretive, presentational, and interpersonal communication skills. Students will explore a variety of fiction and non-fiction genres in the target language. Students are expected to write coherent paragraphs, short stories, and outlines. Cultural projects are to be carried out in the target language. Students continue to develop an awareness and appreciation of the various cultures associated with that language as well as the impact these cultures have made on their own community, country, and world.

Prerequisites: Grade of "C" or higher in French 3-4, German 3-4, and Spanish 3-4 or permission of the instructor

Duration: 2 semesters

Credit: 1 per semester

Grade Level: 10, 11, 12

HONORS CHINESE 7-8

HONORS FRENCH 7-8

HONORS GERMAN 7-8

HONORS SPANISH 7-8

This course in World Languages at the fourth-year level will often center around discussions and reports. Students interpretive, presentational, and interpersonal communication skills become more advanced in order to develop the student's ability to produce the language in more complicated forms. Reading will move to comparatively complex forms of authentic materials, readings, and literature. The study of cultures, art, music, poetry, and literature continues to be stressed. Students continue to develop an awareness and appreciation of the various cultures associated with that language as well as the impact these cultures have made on their own community, country, and world.

Prerequisites: Grade of "C" or higher in French 5-6, German 5-6 or Spanish 5-6 Honors or permission of the instructor

Duration: 2 semesters

Credit: 1 per semester

Grade Level: 11, 12

AP FRENCH LANGUAGE 1-2

AP GERMAN LANGUAGE 1-2

AP SPANISH LANGUAGE 1-2

The AP Spanish Language and Culture course emphasizes communication (understanding and being understood by others) by applying interpersonal, interpretive, and presentational skills in real-life situations. This includes vocabulary usage, language control, communication strategies, and cultural awareness. The AP Spanish Language and Culture course strives not to overemphasize grammatical accuracy at the expense of communication. To best facilitate the student of language and culture, the course is taught almost exclusively in Spanish. The AP Spanish Language and Culture course engages students in an exploration of culture in both contemporary and historical contexts. The course develops students' awareness and appreciation of cultural products (e.g., tools, books, music, laws, conventions, institutions); practices (patterns of social

interactions within a culture); and perspectives (values, attitudes, and assumptions).

Prerequisites: Grade of "B" or higher in French 7-8 Honors, German 5-6 Honors or Spanish 7-8 Honors or permission of instructor.

Duration: 2 semesters

Credit: 1 per semester

Grade Level: 12

AP SPANISH LITERATURE 1-2

The AP Spanish Literature and Culture course uses a thematic approach to introduce students to representative texts (short stories, novels, poetry, and essays) from Peninsular Spanish, Latin American, and United States Hispanic literature. Students develop proficiencies across the full range of communication modes (interpersonal, presentational, and interpretive), thereby honing their critical reading and analytical writing skills. Literature is examined within the context of its time and place, as students reflect on the many voices and cultures present in the required readings. The course also includes a strong focus on cultural connections and comparisons, including exploration of various media (e.g., art, film, articles, literary criticism).

Prerequisites: Grade of "C" or better in Spanish Speakers 3-4, or permission of instructor

Duration: 2 semesters

Credit: 1 per semester

Grade Level: 12

SPANISH FOR SPANISH SPEAKERS 1-2

This course is designed for students who speak Spanish fluently but have difficulty reading and writing the language. Most of these students feel more comfortable reading and writing in English. Students will develop basic Spanish literacy skills along with gaining a deeper knowledge of the culture, history, and literature of the Spanish language. The course is taught in Spanish.

Prerequisites: Native Spanish speaker

Duration: 2 semesters

Credit: 1 per semester

Grade Level: 9, 10, 11, 12

HONORS SPANISH FOR SPANISH SPEAKERS 3-4

This course is designed for fluent Spanish speakers with above basic Spanish skills in reading and writing. It focuses on honing academic Spanish skills in listening and speaking while continuing to focus on reading and writing skills. Students will gain deeper knowledge of Hispanic cultures, histories and literature through this class.

Prerequisites: Native speaker of Spanish or teacher recommendation

Duration: 2 semesters

Credit: 1 per semester

Grade Level: 9, 10, 11, 12

HONORS SPANISH FOR SPANISH SPEAKERS 5-6

This course is a continuation of Honors Spanish for Spanish Speakers 3-4 and is designed for students with above average Spanish literacy skills. It focuses on honing academic Spanish skills in listening and speaking while continuing to focus on reading and writing skills. Students will gain deeper knowledge of Hispanic cultures, histories and literature through this class. Students are strongly encouraged to take this course to prepare for AP Spanish Language and/or Literature.

Prerequisites: Native speaker, grade of "C" or higher in Spanish Speakers 1-2 or teacher recommendation

Duration: 2 semesters

Credit: 1 per semester

Grade Level: 10, 11, 12

LATIN 1-2

This course involves the first year Latin student in learning the pronunciation of the language, a basic vocabulary and fundamentals of syntax and forms. Students learn the basic grammatical concepts of the language, Latin roots of English words and thus improve both their vocabulary and understanding of their own language. Reading and translation of selected works lead to a beginning knowledge of classical mythology and Roman civilization.

Prerequisites: None. Successful completion of core courses in middle school is strongly recommended

Duration: 2 semesters

Credit: 1 per semester

Grade Level: 9, 10

LATIN 3-4

This course encourages students in the second year of Latin to continue the study of the sound system of the language, the development of vocabulary and the study of more complex forms and syntax. Further understanding of Roman culture derives from an extensive study of Julius Caesar, the translation of some of his works and the history of that time period.

Prerequisites: Latin 1-2

Duration: 2 semesters

Credit: 1 per semester

Grade Level: 10, 11

HONORS LATIN 5-6

This course encourages third year Latin students to continue their study of vocabulary and grammar. Readings and translations of Cicero and Virgil broaden the understanding of the culture of the Romans. Students also study and analyze Roman politics, government and laws in order to better see and understand the basis of much of the governmental structure of their own country.

Prerequisites: Grade of a "C" or higher in Latin 3-4

Duration: 2 semesters

Credit: 1 per semester

Grade Level: 11, 12

HONORS LATIN 7-8

This course encourages the fourth year Latin student to extend his/her mastery of the vocabulary and grammar of the language. Reading and translation of the classic genre demonstrated in such works as those written by Ovid, Cicero and Virgil continue to be probed, explored, and analyzed.

Prerequisites: Grade of a "C" or higher in Latin 5-6 Honors

Duration: 2 semesters

Credit: 1 per semester

Grade Level: 12